





| Name/title | Jinlong Liu, Professor |
|--------------|--|
| Institutions | SARD, Renmin University of China |
| Topic to be | China's Ecological Civilization: an development ideology, value, vision, |
| presented | paradigm, discourse and approaches for modernization with harmonious coexistence of human and nature |

Abstract

China's ecological civilization is China's modernization plan in response to global crisis and challenges, including global inequality and environmental crisis. The article details the profound global changes that have taken place around the world over the past 500 years and the global challenges facing. Xi Jinping Thought on Ecological Civilization adheres to the dialectical unity of nature and history, realizes the transcendence of ethnocentrism and nature-centrism, highlights originality, normativity and politics, and is the organic unity of epistemology, methodology and practice. Xi Jinping Thought on Ecological Civilization contains a problem-oriented view of national conditions, a people's livelihood-oriented mass view, a productivity-oriented dialectical view, a green industry-oriented value, and a win-win cooperation-oriented global view, revealing the rich connotation and goal orientation of ecological civilization construction. The report constructs a conceptual system, theoretical framework and theoretical characteristics that reflect Xi Jinping Thought on Ecological Civilization from the perspective of theoretical cognition, and explains the overall idea and specific practice of China's ecological civilization construction. Ecological civilization is a Chinese plan for global sustainable development, but it integrates Chinese culture, Chinese scenes, and Chinese wisdom, aiming to explore China's internal development logic, and explore China's path and model of modernization. China's ecological civilization has a strong significance to global development timely and thoughtfully.

Key words: Ecological civilization, sustainable development, vision, strategy, action.